



Chapter 2

Multiply and Divide Fractions



2.1D Multiply Fractions and Whole Numbers

- Main Idea: Multiply fractions and whole numbers.

Steps:

- Write the whole number as a fraction.
- Multiply the numerators and multiply the denominators.
- Simplify if needed.

Examples: Multiply

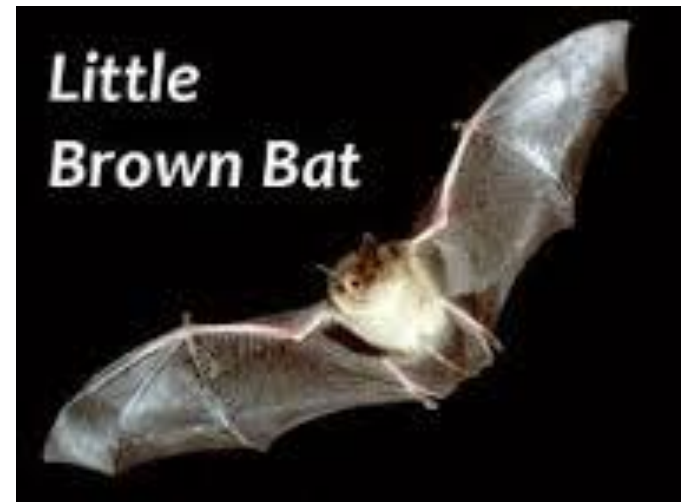
$$1) 3 \times \frac{1}{5}$$

$$2) \frac{5}{8} \times 7$$

$$3) \frac{1}{5} \times 9$$

Real World Problem:

A little brown bat spends $\frac{5}{6}$ of its life asleep. If a little brown bat lives to be 24 years old, how many years does it spend asleep?



WHITEBOARD PRACTICE



https://www.google.com/imgres?imgurl=http%3A%2F%2Fwww.magicalmaths.org%2Fwp-content%2Fuploads%2F2014%2F09%2Fbuy-mini-whiteboards.jpg&imgrefurl=http%3A%2F%2Fwww.magicalmaths.org%2Fwhy-all-teachers-should-buy-and-use-mini-whiteboards-in-their-classroom-lessons%2F&docid=WuogNU5k9KfBHM&tbnid=uLuaUWDWDghNNM%3A&w=600&h=450&bih=595&biw=1037&ved=0ahUKewiYz9f_pa7PAhVhOYMKHa_7BYkQMwgbKAaAA&iact=mrc&uact=8



Homework:

p.100 #1 - 25 odd

2.2B Multiply Fractions

- Main Idea: Multiply fractions

Steps:

1) Multiply the numerators and multiply the denominators.

2) Simplify if needed.

Examples: Multiply

$$1) \frac{1}{5} \times \frac{1}{6}$$

$$2) \frac{3}{7} \times \frac{2}{9}$$

3)

Real World Problem:

Hannah used $\frac{1}{2}$ of her beads to make a necklace. She used $\frac{2}{5}$ of the remaining beads to make a bracelet. What fraction of the total beads did she use to make a bracelet?

Exit Slip:

On scrap paper:

Write 3 things you learned today.

Write 2 things you already knew.

Write 1 thing you are still unsure about.

When finished, place in the 'Inbox'.





Homework:

p.108 #9 - 31 odd, 39, 41

2.2D Multiply Mixed Numbers

- Main Idea: Multiply Mixed Numbers



Review: Changing mixed numbers to improper fractions

Steps:

- 1) Rewrite the mixed numbers as improper fractions
- 2) Multiply the numerators and multiply the denominators
- 3) Simplify if needed

Examples: Multiply

$$1) \frac{1}{3} \times 6\frac{3}{7}$$

$$2) 3\frac{3}{4} \times 2\frac{4}{5}$$

Real World Problem:

Ryan is making banana bread for a class bake sale. The recipe calls for $1\frac{3}{4}$ cups of brown sugar. He is making $5\frac{1}{2}$ times the recipe. How much brown sugar does Ryan need?



Activity:

4 dice



Homework:

p.114 # 8 - 25 odd, 26, 29 - 32



Mid-Chapter Test



2.3B Divide Whole Numbers by Fractions

- Main Idea: Divide whole numbers by fractions

Reciprocals:

- Any two numbers with a product of 1


How to divide a whole number by a fraction:

- Multiply by its reciprocal
- Change the division to multiplying by the reciprocal

Examples: Divide. Write in simplest form.

1) $6 \div \frac{1}{3}$

2) $5 \div \frac{2}{3}$



Real World Example: A relay race is 4 miles long. If each runner in the race runs $\frac{2}{3}$ mile, how many runners are in the race.



Homework:

p.122 #11 - 26, 28

2.3D Divide Fractions

- Main Idea: Divide fractions and justify procedures for dividing fractions


Dividing fractions.

- Change division to multiplying by the reciprocal.

Examples: Divide. Write in simplest form.

$$1) \frac{1}{2} \div \frac{1}{4}$$

$$2) \frac{1}{3} \div \frac{5}{6}$$



Real World Example: A neighborhood garden that is $\frac{2}{3}$ of an acre is to be divided into 4 equal size areas. What is the size of each area?



Homework:

p.128 #9 - 21 odd, 23 - 26



2.3E Divide Mixed Numbers

- Main Idea: Divide mixed numbers

To Divide Mixed Numbers:

- 1) Change mixed numbers to improper fractions.
- 2) Change division to multiplying by reciprocal.

Examples:

$$1) 4\frac{1}{5} \div 2\frac{1}{3}$$

$$2) 8 \div 2\frac{1}{2}$$

$$3) 1\frac{5}{9} \div 2\frac{1}{3}$$

Real World Example: Ryan is cutting a roll of cookie dough into slices that are $\frac{3}{8}$ inch thick. If the roll is $10\frac{1}{2}$ inches long, how many slices can he cut?



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Homework:

p.132 #7 - 21 odd, 24



Chapter 2 End Test